

Fifth Grade Summer Reading Book 1: The Phantom Tollbooth by Norton Juster

Complete Each of the Following Activities on Separate Sheets of Paper with Heading and Subject “Reading”.

1. King Azaz had five remarkable ministers who never used one word when five would do. They each repeated the same idea using synonyms. Out in the real world, we can use a thesaurus to find the same kinds of words that have similar meanings. Using less common words can add interest to writing and allow you to express exactly the right thought. It also prevents us from overusing plain, common words. Use a thesaurus to find five synonyms for these common words, just as the king's ministers do: said, blue, round, fat, thin, went, try, saw, tall, big. Now, you should have fifty great words to choose from! Pick one from each group and work it into a sentence.
2. Norton Juster has a very descriptive writing style. Find ten examples of similes and ten examples of metaphors from the book.
3. The Mathmagician claimed to have a Magic Pencil that could perform all kinds of tricks. He made things disappear, multiply himself, and much more. Real pencils are pretty magical too, when you think about them. Write an essay to persuade your audience that pencils are the most important tools ever invented.

Choose One of the following to complete:

1. The Whether Man wasn't the usual sort of meteorologist. The book's author made a play on words based on homonyms, the words that sound the same but have different spellings and meanings. Many jokes and riddles rely on the same type of humor. Grab a few joke books and find ten riddles or jokes that rely on homonyms for their laughs. Make a poster to show the jokes you found.
2. You be the teacher! Create a vocabulary lesson, to teach your peers, based on the Phantom Tollbooth. Choose twenty words from the text to teach and make at least three worksheets or games that students could use to practice them.
3. Write the story of what happened to the tollbooth after it disappeared from Milo's room. Who used it next? Where did it go and what adventures happened?
4. Create a collage of a character from the book. Start with a drawing of your character. Then add words, pictures, phrases cut out from a magazine that describe the character you selected. Write a paragraph to describe why you chose the pictures/words/phrases for your character. Provide evidence from the text to support your claims.

Fifth Grade Summer Reading Book 2: Escaping the Giant Wave by Peg Kehret

Reading Journal Response Activities:

Please answer each of the following questions with at least 5 complete, descriptive sentences.

1. What are the conflicts that Kyle faces in the book and how are they resolved by the end of the book?
2. Describe or draw in detail the setting of the story.
3. What are Kyle's Summer Goals? Write 4 of your own personal goals for the upcoming school year and explain why you choose them.
4. If you were to create a survival kit to help individuals prepare for a natural disaster what would you include in it. Explain the reasons for your choices.
5. Choose 2 characters from the book, complete a Venn Diagram comparing and contrasting the 2 characters.

6. STEM activity: Tsunamis have the capability of destroying homes and other buildings. Some buildings, however, remain standing after the flood waters recede.

ASK: How can you create a building that can withstand the devastating effects of a tsunami?

Criteria: It must be a model that can remain standing after having several gallons of water splashed upon it in a sandy wave table.

This will be our simulation of a tsunami on a beach community. The model must be made of readily available, preferably recycled materials. It must have interior living space. Consider methods of anchoring your building in the sand.

Constraints: The model cannot exceed 2 inches tall, 2 inches wide and 2 inches deep.

The design may not contain Legos. Materials cannot cost more than \$5.00.

IMAGINE: Draw a minimum of one design for the building. Label the materials used for each part. Label measurements and sizes.

PLAN and CREATE: We will choose plans to build and test when we return to school.

**DO NOT BUILD AT HOME.**